ACADEMIESAUSTRALASIA
COLLEGE

INFORMATION TECHNOLOGY

othm® qualifications

About Academies Australasia Group
Singapore – Australia

Academies Australasia College is a part of the Academies Australasia Group Limited. Established in 1908, Academies Australasia has been operating for more than 100 years. We have a long and successful experience in education and been listed on the Australian Securities Exchange in excess of 40 years. Academies Australasia Group offers more than 150 programmes to thousands of students across campuses in Australia (Sydney, Melbourne, Brisbane, Gold Coast, Adelaide, Perth and Armidale) and Singapore. Our students come from over 100 countries. This diverse student population creates a truly unique learning and social experience for learners. In Singapore, Academies Australasia College offers Australian and UK standard Diploma and Advanced Diploma programmes, English as a Foreign Language courses and Preparatory courses for Cambridge O-level examinations.

OTHM

OTHM is a UK based awarding organisation. OTHM qualifications are approved and regulated by Ofqual (Office of the Qualifications and Examinations Regulation) with the same framework as UK universities. Hence, UK universities recognise OTHM qualifications and allow OTHM graduates (Level -5) to join relevant Bachelor's Degree final year/ programmes. OTHM holds a progression agreement with several UK universities. That means learners can also join relevant programmes offered at Study Centres/Partner Colleges/Overseas Campuses of UK universities.

Information Technology Courses

Technology has made the world better, faster, and more connected. Information technology is a rapidly growing field that offers secure positions for individuals. Individuals will learn to develop innovative software and explore web and multimedia applications. From engineering to support, there are a number of specialisations that deal with the different components of information technology, and the constant development of new technologies also means that there is a steady job demand for tech minds who can create, maintain, and fix both gadgets and code.

University Pathways

A Level or Equivalent → Level 4 Diploma in Information Technology > Level 5 Diploma in Information Technology > PATHWAYS TO TOP-UP FINAL YEAR DEGREE PROGRAMMES

DIPLOMA IN INFORMATION TECHNOLOGY

The objective of the OTHM Level 5 Diploma in Information Technology is to provide learners with an excellent foundation for a career in a range of organisations. It designed to ensure that each learner is 'business ready': a confident, independent thinker with a detailed knowledge of Information Technology, and equipped with the skills to adapt rapidly to change. The qualification is ideal for those who have started, or are planning to move into, a career in private or public sector business. Successful completion of Diploma in Information Technology will provide learners with the opportunity to progress to further study or employment.

OTHM LEVEL 4

Modules
- Programming Foundations
- Systems Analysis and Design
- Web and Multimedia Applications
- Computer and Network Technology
- Software Development
- Managing Business Information

Duration (Full-time or Part-time)
- 9 months

Entry Requirements
Academic
- At least D for any 1 A Level subject or
- 12 years of formal education or equivalent

English Proficiency
- IELTS 5.0 or equivalent or
- AAC EFL Level-4 or
- Pass AAC English proficiency test

Age
- 18 years or above

OTHM LEVEL 5

Modules
- Software Engineering
- Database Systems
- Advanced systems Analysis and Design
- Management Information Systems
- Network Information Systems
- IT Project Management

Duration (Full-time or Part-time)
- 9 months

Entry Requirements
Academic
- Level 4 Diploma in Information Technology or equivalent or
- Relevant level 4 Diploma from other PEIs

English Proficiency
- OTHM Level 4 Diploma in Information Technology or equivalent
- IELTS 5.5 or equivalent or
- AAC EFL Level-5 or
- Pass AAC English proficiency test

Age
- 18 years or above

Delivery Methods

The modules are delivered face-to-face in a classroom environment. Assessment is carried out through a variety of methods such as assignments, role simulations, observations, research projects, presentations, and reports.