

Diploma of Business Management

Description

This qualification reflects the role of individuals who apply knowledge, practical skills and experience in leadership and management across a range of enterprise and industry contexts.

Job roles

Job roles and titles vary across different sectors. Possible job titles relevant to this qualification include: Area Manager, Regional Manager, Department Manager.

Employability Skills	— Qualification Summary
The following table of broad industry require	contains a summary of the employability skills for this qualification. The employability skills facets described here are rements
Employability skill	Industry/enterprise requirements for this qualification include:
Communication	Communicating with business contacts to promote the goals and objectives of the
	 Business obtaining feedback from colleagues and clients
Teamwork	 Leading, planning and supervising the performance of team members to develop team cohesion and to foster innovative work practices
Problem-solving	 Accessing and assessing information for accuracy and relevance
	 Developing strategies for minimising risks
Initiative and enterprise	 Identifying networking opportunities and developing operational strategies to ensure the viability of the business
	 Instigating new or different work practices to improve productivity or service delivery
Planning and	 Allocating work to meet time and budget constraints
organising	 Developing plans and schedules
Self-management	Prioritising tasks
Learning	 Participating in professional networks and associations to obtain and maintain personal knowledge and skills
	 Systematically identifying learning and development needs
Technology	 Using business technology to access, organise and monitor information

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Duration: 12 Months

Qualification Entry Requirements

Academic

- AAC Diploma in Business Studies (Level 3) (or)
- AAC Cert IV in Business (or)
- AAC Specialist Diploma in Hospitality Management (or)
- Level 3 Diploma from any other PEIs in relevant field (or)
- GCE A-Level pass in any one subject (or)
- ITE Nitec in relevant field (or)
- 12 years of formal education (or)
- Any other equivalent qualification

(Matured students aged 30 years and above with at least 8 years of work experience will be considered for admission.)

English Proficiency

- IELTS 5.5 OR
- AAC EFL Level 5 or equivalent.

Students without formal English qualifications will be given a placement test to determine their level of proficiency.

Applicants must be of age 16 and above.

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Qualification Modules

Full Time

							rning Hours = 1	
		Tapper	1 = ===		360	180	480	480
12	DBM115	Supply Chain Management	BSBPRC504	Manage a supply chain	30	15	40	40
11	DLM113	Business Communication	BSBCMM511	Communicate with influence	30	15	40	40
10	DBM116	Resource Management	BSBOPS501	Manage Business Resources	30	15	40	40
9	DBM113	International Market and Business Need	BSBMKG548	Forecast international market and business needs	30	15	40	40
8	DLM 112	Personal Development	BSBWOR501	Manage personal work priorities and		15	40	40
7	DLM 102	Customer Service	BSBCUS501	Manage quality customer service	30	15	40	40
6	DLM 107	Managing Finance	BSBFIM501	Manage budgets and financial plans	30	15	40	40
5	DLM 114	Critical Thinking	BSBCRT511	Develop Critical Thinking in Others	30	15	40	40
4	DLM 104	Leadership and Team Effectiveness	BSBWOR502	Lead and manage team effectiveness	30	15	40	40
3	DLM 105	Leadership and Workplace Relationship	BSBLDR502	Lead and manage effective workplace relationships	30	15	40	40
2	DLM 103	Emotional Intelligence	BSBLDR511	Develop and use emotional intelligence	30	15	40	40
1	DLM 108	Operations Management	BSBOPS502	Manage business operational plans	30	15	40	40
#	Code	Module Name	Competency Code	Competency Unit	Learning Hours	Guided Learning	Assessment Preparation Hours	Self-Directed Study Hours

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Part Time

#	Code	Module Name	Competency Code	Competency Unit	Learning Hours	Guided Learning	Assessment Preparation Hours	Self•Directed Study Hours
1	DLM 108	Operations Management	BSBOPS502	Manage business operational plans	20	25	40	40
2	DLM 103	Emotional Intelligence	BSBLDR511	Develop and use emotional intelligence	20	25	40	40
3	DLM 105	Leadership and Workplace Relationship	BSBLDR502	Lead and manage effective workplace relationships	20	25	40	40
4	DLM 104	Leadership and Team Effectiveness	BSBWOR502	Lead and manage team effectiveness	20	25	40	40
5	DLM 114	Critical Thinking	BSBCRT511	Develop Critical Thinking in Others	20	25	40	40
6	DLM107	Managing Finance	BSBFIM501	Manage budgets and financial plans	20	25	40	40
7	DLM102	Customer Service	BSBCUS501	Manage quality customer service	20	25	40	40
8	DLM 112	Personal Development	BSBWOR501	Manage personal work priorities and professional development	20	25	40	40
9	DBM113	International Market and Business Need	BSBMKG548	Forecast international market and business needs	20	25	40	40
10	DBM116	Resource Management	BSBOPS501	Manage Business Resources	20	25	40	40
11	DLM113	Business Communication	BSBCMM511	Communicate with influence	20	25	40	40
12	DBM115	LM102 Customer Service BSBCUS501 Manage quality customer service LM 112 Personal Development BSBWOR501 Manage personal work priorities and professional development BM113 International Market and Business Need BSBMKG548 Forecast international market and business needs BM116 Resource Management BSBOPS501 Manage Business Resources LM113 Business Communication BSBCMM511 Communicate with influence	20	25	40	40		
		1	1		240	300	480	480
						Total Lea	rning Hours = 1	500



		Synopsis	
Module Name	Competency Code*	Competency Name*	Description
Business Communication	BSBCMM511	Communicate with influence	This unit describes the skills and knowledge required to present and negotiate persuasively, lead and participate in meetings and make presentations to customers, clients and other key stakeholders.
Customer Service	BSBCUS501	Manage quality customer service	This unit describes the skills and knowledge required to develop strategies to manage organisational systems that ensure products and services are delivered and maintained to standards agreed by the organisation.
Emotional Intelligence	BSBLDR511	Develop and use emotional intelligence	This unit covers the development and use of emotional intelligence to increase self-awareness, self-management, social awareness and relationship management in the context of the workplace.
Leadership and Workplace Relationship	BSBLDR502	Lead and manage effective workplace relationships	This unit describes the skills and knowledge required to lead and manage effective workplace relationships.
International Market and Business Need	BSBMKG548	Forecast international market and business needs	This unit describes the skills and knowledge required to forecast, evaluate and draw insights from international market intelligence to promote business development.
Managing Finance	BSBFIM501	Manage Budgets and Financial Plans	This unit describes the skills and knowledge required to undertake financial management within a work team in an organisation. It includes planning and implementing financial management approaches, supporting team members whose role involves aspects of financial operations, monitoring and controlling finances and reviewing and evaluating effectiveness of financial management processes.
Operations Management	BSBOPS502	Manage business operational plans	This unit describes the skills and knowledge required to develop and monitor the implementation of operational plans to support efficient and effective workplace practices and organisational productivity and profitability.



			ractices within the organisation's productivity and profitability plans.
Critical Thinking	BSBCRT511	Develop Critical Thinking in Others	This unit describes the skills and knowledge required to develop critical and creative thinking skills in others within a workplace context.
Resource Management	BSBOPS501	Manage Business Resources	This unit describes the skills and knowledge required to manage resources according to planned business strategies. It includes analysing resource requirements, developing resource plans, allocating resources, and reviewing and reporting on resource usage.
Supply Chain Management	BSBPRC504	Manage a supply chain	This unit describes the skills and knowledge required to manage a supply chain, including the commercial and technical capabilities to ensure outcomes achieve organisational objectives.
Leadership and Team Effectiveness	BSBWOR502	Lead and manage team effectiveness	This unit describes the skills and knowledge required to lead teams in the workplace and to actively engage with the management of the organisation.
Personal Development	BSBWOR501	Manage Personal work priorities and professional development	This unit describes the skills and knowledge required to create systems and process to organise information and prioritise tasks.



Assessment Arrangements

Competency Code	Competency Name	Demonstration	Practical	Activities	Observation	Role play	Case Study / Scenario	Questions and Answers	Project/Report	Presentation	Portfolio/Journal	Online
BSBCMM511	Communicate with influence		✓	√		√	√	√	✓	✓		
BSBCUS501	Manage quality customer service		√				√	√	√	√		
BSBLDR511	Develop and use emotional intelligence		√	√		√	√	√		√	√	
BSBLDR502	Lead and manage effective workplace relationships		√	√			√	√		√		
BSBMKG548	Forecast international market and business needs		√	√			√	√	√	√		
BSBFIM501	Manage Budgets and Financial Plans		√				√	√	√	√	√	
BSBOPS502	Manage business operational plans		✓				√	√	√	√	√	
BSBCRT511	Develop Critical Thinking in Others		√	√			√	√	√	√		
BSBOPS501	Manage Business Resources		√	√			√	√	√	√		
BSBPRC504	Manage a supply chain		√	√			√	√	√	√	√	
BSBWOR502	Lead and manage team effectiveness		√	√		√	√	√	√	√		
BSBWOR501	Manage personal work priorities and professional development		√	√		√	√	√	√	√	√	



The assessment objectives tested in these modules are broadly categorised in the following hierarchical order:

- 1. Knowledge: Exhibit memory of previously learned materials by recalling facts, terms, basic concepts and answers
- 2. Comprehension: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating the main ideas
- 3. Application: Using new knowledge. Solve problems in new situations by applying acquired knowledge, facts, techniques and rules in a different way
- **4. Analysis:** Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations
- **5. Evaluation:** Present and defend opinions by making judgments about information, validity of ideas or quality of work based on a set of criteria

Specification Grid

The relationship between the assessment objectives and components of the scheme of assessment is as follows

Knowledge	Comprehension	Application	Analysis	Evaluation
20%	20%	20%	30%	10%

The assessment objectives are weighted to give an indication of their relative importance.

They are not intended to provide a precise statement of the number of marks in particular skills.

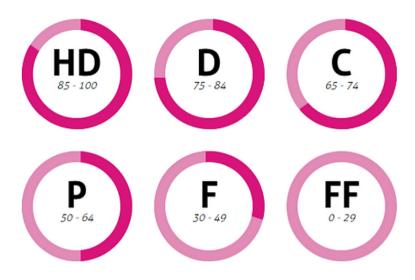


Code	Name of the module	Assessment 1	Assessment 2
DLM 113	Business Communication	50%	50%
DLM 102	Customer Service	50%	50%
DLM 103	Emotional Intelligence	50%	50%
DLM 104	Leadership and Team Effectiveness	50%	50%
DLM 105	Leadership and Workplace Relationship	50%	50%
DLM 107	Managing Finance	50%	50%
DLM 108	Operations Management	50%	50%
DLM 114	Critical Thinking	50%	50%
DLM 112	Personal Development	50%	50%
DBM 113	International Market and Business Need	50%	50%
DBM 116	Resource Management	50%	50%
DBM 115	Supply Chain Management	50%	50%



Marks and Grades

The infographic below shows the academic grading of this course with the breakdown of marks.



Graduation Requirement:

In order to be awarded the Diploma of Business Management, a student must obtain at least a Pass Grade in all the modules within the eligibility period of 2 years from the original completion date.

Certificate will be awarded by Academies Australasia College.