

Advanced Diploma of Leadership and Management

Description

This qualification reflects the role of individuals who apply specialised knowledge and skills, together with experience in leadership and management, across a range of enterprise and industry contexts. Individuals at this level use initiative and judgement to plan and implement a range of leadership and management functions, with accountability for personal and team outcomes within broad parameters. They use cognitive and communication skills to identify, analyse and synthesize information from a variety of sources and transfer their knowledge to others, and creative or conceptual skills to express ideas and perspectives or respond to complex problems.

Job roles

Job roles and titles vary across different industry sectors. A possible job title relevant to this qualification is

- Area Manager
- Department Manager
- Regional Manager

Employabilit	y Skille -	 Qualification 	Summary
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The following table contains a summary of the employability skills for this qualification. The employability skills facets described here are broad industry requirements

Employability skill	Industry/enterprise requirements for this qualification include:
Communication	 consulting, questioning, clarifying and evaluating information interpreting customer needs
	 negotiating budgets and plans and then re-developing as required to meet organisational needs negotiating with internal and external stakeholders
	 utilising excellent interpersonal skills, and producing a wide range of reports and making presentations as required
Teamwork	briefing various personnel on their roles and responsibilities regarding the implementation of the marketing plan
	 coordinating resources and developing systems to manage team and individual performance



	defining performance measures and working collaboratively with team members
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	identifying performance gaps and taking remedial action for underperformance
Problem-solving	 assessing financial viability of new opportunities and matching organisational capability with market needs
	collecting and analysing data
	comparing and contrasting data
	conducting situational analyses
	developing and managing risk and contingency plans
	developing strategies for improvement
	 performing cost benefit analyses, budgeting, assessing and managing risk
Initiative and enterprise	evaluating and improving market performance
	▶ identifying strengths and opportunities within organisation's projected capabilities and resources
Planning and Organising	collecting, collating and analysing information using appropriate workplace business systems
	developing customer acquisition and retention strategies
	developing systems that are flexible and responsive to changing circumstances
	evaluating processes and making changes as required
	▶ planning and managing resource acquisition and deployment within budgetary constraints
	> planning for contingencies
Self-management	applying discretion and judgement within complex environments
	▶ managing own time and performance
	▶ using judgement in planning and in the selection and allocation of resources
	working within organisational policies and procedures and legislative requirements
Learning	▶ coaching and mentoring others to acquire new knowledge and skills
	providing learning and development opportunities
Technology	creating presentations using a range of media
	▶ using computerised systems, software and telecommunication devices
	▶ using technology to assist with the management of information and to assist the planning process
	■ using technology to record and generate ideas



Qualification Entry Requirements

Academic

- AAC Diploma of Leadership and Management (or)
- AAC Diploma of Business Management (level 4) (or)
- AAC Diploma of Project Management (or)
- AAC Diploma of Retail Management (or)
- AAC Diploma of Logistics and Supply Chain Management (or)
- AAC Diploma in Tourism and Hospitality Management (or)
- Level 4 Diploma from any other PEIs or ITE Higher Nitec in a relevant field (or)
- Any other equivalent qualification

(Matured students aged 30 years and above with at least 8 years of work experience will be considered for admission.)

English Proficiency

- IELTS 5.5 OR
- AAC EFL Level 5 or equivalent.

Students without formal English qualification will be given a placement test to determine the level of proficiency.

Applicants must be of age 17 and above.



Qualification Modules

Full-Time

#	Code	Module Name	Competency Code*	Competency Name*	Face to Face Hours	Guided Learning Hours	Assessment Preparation hours	Self- Directed Study hours
1	ADM 202	Loodorobin II	BSBLDR601	Lead and manage organisational change	30	15	40	60
'	ADIVI 202	Leadership II	BSBLDR602	Provide leadership across the organisation.	30	15	40	60
2	ADM204	Managing Quality	BSBSTR601	Manage innovation and continuous improvement	30	15	40	60
	/\DIVIZO+	Wanaging Quanty	BSBSTR402	Implement continuous improvement	30	10	40	
3	ADM206	DM206 Strategies and —	BSBMKG542	Establish and monitor the marketing mix	30	15	40	60
	715111200		BSBMKG623	Develop marketing plans			10	
		8 Human Resource Management	BSBHRM613	Contribute to the development of learning and development strategies	30			
4	ADM208		BSBHRM527	Coordinate human resource functions and processes		15	40	60
			BSBHRM614	Contribute to Strategic Workforce Planning				
5	ADM210	Planning for Business and	BSBOPS601	Develop and implement business plans	30	15	40	60
	7.011.210	Manage Finances	BSBFIN601	Manage organisational finances	00		10	
6	ADM211	Plan and Manage	SIRXMKT007	Develop a digital marketing plan	30	15	40	60
	/ LDIVIZ I I	Digital Marketing	SIRXMKT006	Develop a Social Media Strategy.	30	10	70	
7	ADM212	Critical Thinking & Strategic Planning	BSBCRT611	Apply critical thinking for complex problem-solving	30	15	40	60



			BSBSTR602	Develop organisational strategies				
	8 ADM 213 Economics and Professional Practice	Economics and	FNSINC611	Apply economic principles to work				
8		FNSINC514	Apply ethical frameworks and principles to make and act upon decisions.	30	15	40	60	
	9 ADM214 Corporate S	Sustainability &	BSBSUS601	Lead corporate social responsibility		15	40	
9		Corporate Social Responsibility	BSBSUS511	Develop workplace policies and procedures for sustainability.	30			60
* Co	* Competency Code and Competency Name are taken from the BSB60420 Training Package			270	135	360	540	
	release 1		Total Learning Hours 1305					

Part-Time

#	Code	Module Name	Competency Code*	Competency Name*	Face to Face Hours	Assessment Preparation hours	Self- Directed Study hours
			BSBLDR601	Lead and manage organisational change			
1	ADM 202	Leadership II	BSBLDR602	Provide leadership across the organisation.	30	40	75
2	ADM204	Managing Quality	BSBSTR601	Manage innovation and continuous improvement	30	40	75
	/ BIVIZO I	Wanaging Quality	BSBSTR402	Implement continuous improvement		10	70
	A DM206	Marketing Strategies	BSBMKG542	Establish and monitor the marketing mix	20	40	75
3	3 ADM206	and Planning	BSBMKG623	Develop marketing plans	30	40	75
4	ADM208	Human Resource Management	BSBHRM613	Contribute to the development of learning and development strategies	30	40	75



			BSBHRM527	Coordinate human resource functions and processes			
			BSBHRM614	Contribute to Strategic Workforce Planning			
5	ADM210	Planning for Business and	BSBOPS601	Develop and implement business plans	30	40	75
3	ADIVIZ TO	Manage Finances	BSBFIN601	Manage organisational finances	30	40	75
6	A DM244	Plan and Manage	SIRXMKT007	Develop a digital marketing plan	20	40	75
6	ADM211	Digital Marketing	SIRXMKT006	Develop a Social Media Strategy.	30	40	75
7	ADM212	Critical Thinking &	BSBCRT611	Apply critical thinking for complex problem-solving	30	40	75
'	/ (DIVIL 12	Strategic Planning	BSBSTR602	Develop organisational strategies		10	70
		Economics and	FNSINC611	Apply economic principles to work			
8	ADM 213	Professional Practice	FNSINC514	Apply ethical frameworks and principles to make and act upon decisions.	30	40	75
	1511011	Sustainability &	BSBSUS601	Lead corporate social responsibility	00	40	75
9		Corporate Social Responsibility	BSBSUS511	Develop workplace policies and procedures for sustainability.	30	40	75
* C	omnatanav Ca	ide and Competers Als	omo ara takan fram	the DCDC0420 Training Dockers release 4	270	360	675
	* Competency Code and Competency Name are taken from the BSB60420 Training Package release 1			Total	Learning Hours	1350	



	Synopsis								
Module Name	Unit of Competency	Description							
ADM 202 Leadership II ADM204 Managing Quality	BSBLDR601 Lead and manage organisational change	This unit describes the skills and knowledge required to lead and manage organisational change. It applies to managers with responsibilities that extend across the organisation or across significant parts of a large organisation. They may have a dedicated role in human resources management, workforce development, or work in a strategic policy or planning area.							
	BSBLDR602 Provide leadership across the organisation.	This unit describes the skills and knowledge required to demonstrate senior leadership behaviour and personal and professional competence. Business ethics are also addressed in this unit. It applies to individuals who have a role in modelling professionalism in their organisation and industry and inspiring and motivating others to achieve organisational goals. Leadership is seen in the context of the organisational mission.							
	BSBSTR601 Manage innovation and continuous improvement	This unit describes the skills and knowledge required to sustain and develop an environment in which continuous improvement, innovation and learning are promoted and rewarded. It applies to individuals with managerial responsibilities who aim to build a better and more effective work environment. Continuous improvement and innovation have links with the model of the learning organisation and people working at this level play an important role in building the culture, values and attitudes of the organisation.							
	BSBSTR402 Implement continuous improvement	This unit describes the skills and knowledge required to implement continuous improvement of systems and processes of an organisation. It includes using systems and strategies to encourage the team to participate in the process, monitoring and reviewing performance, and identifying opportunities for further improvements. It applies to managers who are responsible for implementing the continuous improvement process to achieve the objectives of the organisation.							
ADM206 Marketing Strategies and Planning	BSBMKG542 Establish and monitor the marketing mix	This unit describes the skills and knowledge required to identify and establish an effective marketing mix for a business. It includes preparing, implementing and monitoring the market mix. It applies to							



		individuals who have management roles in marketing and are responsible for developing marketing and promotional mix within an organisation. These individuals may monitor the marketing mix to adjust according to new marketing opportunities identified. This unit describes the skills and knowledge required to research, develop and present marketing plans for an organisation. It applies to individuals working in senior marketing positions who are responsible for formulating a marketing plan by developing specific marketing
	BSBMKG623 Develop marketing plans	strategies and tactics in accordance with the organisation's overall marketing objectives. Individuals operating at this level may receive input from people working under their supervision, who collect information required to devise specific marketing strategies and tactics.
	BSBHRM613 Contribute to the development of learning and development strategies	This unit describes the skills and knowledge required to contribute to improving organisational learning, and the quality of training and assessment products and services. It covers contributing to strategy formation; designing, developing and implementing an organisational learning strategy, and reviewing and improving overall organisational learning and development. It applies to individuals working in an enterprise where learning is used to build capabilities and contribute to organisational strategies, business plans, goals and values.
ADM208 Human Resource Management	BSBHRM527 Coordinate human resource functions and processes	This unit describes the skills and knowledge required to coordinate human resource functions and processes, integrating business ethics. It applies to individuals with responsibility for coordinating a range of human resource functions and processes across an organisation. They may have staff reporting to them.
	BSBHRM614 Contribute to Strategic Workforce Planning	This unit describes the skills and knowledge required to contribute to development, implementation and maintenance of a strategic approach to workforce planning in an organisation ensuring that there is the structure and staff in place to meet current and foreseeable organisational objectives. It applies to individuals employed as human resource practitioners with knowledge of human resources and organisational objectives.



ADM210 Planning for Business and Manage Finances	BSBOPS601 Develop and implement business plans	This unit describes the skills and knowledge required to lead a business operation that covers the steps required to develop and implement business plans. It applies to individuals who are running an organisation or who take a senior role in determining the effectifunctioning and success of the organisation. These individuals may oversee the work of a number of teams and other managers.						
	BSBFIN601 Manage organisational finances	This unit describes the skills and knowledge required to undertake budgeting, financial forecasting and reporting. It also describes the skills and knowledge required to allocate and manage resources to achieve the required outputs for the business unit. It includes contributing to reviewing financial information, analysing financial risks, preparing a budget and reporting on financial activity.						
ADM211 Plan and Manage Digital Marketing	SIRXMKT007 Develop a digital marketing plan	This unit describes the performance outcomes, skills and knowledge required to research, plan, implement and evaluate digital marketing activities. It applies to individuals working in a diverse range of sectors and business contexts. They operate independently, under limited supervision from others, and are responsible for making a range of operational decisions.						
	SIRXMKT006 Develop a Social Media Strategy	This unit describes the performance outcomes, skills and knowledge required to plan and evaluate the use of social media. It requires the ability to determine suitable social media platforms, plan appropriate use and evaluate the effectiveness of social media activity. It applies to individuals working in a diverse range of sectors and business contexts. They operate independently, under limited supervision from others, and are responsible for making a range of operational decisions.						
ADM212 Critical Thinking & Strategic Planning	BSBCRT611 Apply critical thinking for complex problem-solving	This unit describes the skills and knowledge required to apply critical thinking in order to develop solutions to complex issues arising in the workplace. It applies to individuals who are required to think critically in order to develop structured and innovative solutions to overcome complex organisational issues. Individuals in these roles operate with a high degree of autonomy and may undertake non-standard work tasks involving escalated risks. These individuals are often responsible for a team or work area.						



	BSBSTR602 Develop organisational strategies	This unit describes the skills and knowledge required to establish the strategic direction of the organisation, sustain competitive advantage and enhance competitiveness. It covers analysis and interpretation of relevant markets, capability assessment of the organisation and analysis of the organisation's existing and potential competitors and allies. It also covers implementing the strategic plan and developing specific actions and initiatives that will be undertaken by people working in various roles.
ADM 213 Economics and Professional Practice	FNSINC611 Apply economic principles to work	This unit describes the skills and knowledge required to apply broad principles of financial economics that underpin a range of tasks and functions in the financial services industry. It includes understanding how financial instruments are priced in markets, and techniques and processes that government and organisations use to manage financial risk, demonstrating broad knowledge of economic theories and related decision making in a national and organisational economic context.
	FNSINC514 Apply ethical frameworks and principles to make and act upon decisions.	This unit describes the skills and knowledge required to apply ethical frameworks and principles when making decisions in own role. It applies to individuals who use ethical principles and apply ethical frameworks to decide on, carry out, and evaluate the effectiveness of a course of action in response to an ethical situation in their workplace.
ADM214 Sustainability &	BSBSUS601 Lead corporate social responsibility	This unit describes the skills and knowledge required to consult with stakeholders to develop, implement and evaluate corporate social responsibility policy in an organisation. It applies to individuals working in senior roles in diverse contexts who have responsibility for ensuring an organisation is positioned to ensure its long-term viability and success.
Corporate Social Responsibility	BSBSUS511 Develop workplace policies and procedures for sustainability	This unit describes the skills and knowledge required to develop and implement workplace sustainability policies and to modify the policy to suit changed circumstances. It applies to individuals with managerial responsibilities who undertake work developing approaches to create, monitor and improve strategies and policies within workplaces. These individuals also engage with a range of relevant stakeholders and specialists.



Assessment Arrangements

Competency Code	Competency Name		Practical	Activities	Observation	Role play	Case studv/Scenario	Questions and Answers	Project/Report	Presentation,	Portfolio/Journal	Online
BSBLDR601	Lead and Manage Organisational change	✓	✓		✓	✓	✓	✓	✓	✓	✓	√
BSBLDR602	Provide leadership across the organisation	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
BSBSTR601	Manage innovation and continuous improvement			✓				√	✓		✓	
BSBSTR402	Implement continuous improvement			✓			✓	✓	✓	✓	✓	
BSBMKG542	Establish and monitor the marketing mix						✓	✓	✓	✓	✓	
BSBMKG623	Develop marketing plans						✓	✓	✓	✓	✓	
BSBHRM613	Contribute to the development of learning and development strategies	√	√	√	√	✓	√	√	✓	✓	✓	
BSBHRM527	Coordinate human resource functions and processes	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
BSBHRM614	Contribute to Strategic Workforce Planning			✓		✓	✓	✓	✓	✓	✓	
BSBOPS601	Develop and implement business plans			✓			✓	✓	✓	✓		
BSBFIN601	Manage organisational finances		✓	✓			✓	✓	✓	✓	✓	
SIRXMKT007	Develop a digital marketing plan	✓	√	✓	√		✓	✓	✓	✓	✓	
SIRXMKT006	Develop a Social Media Strategy	✓	✓	✓	✓		✓	✓	✓	✓	✓	



BSBCRT611	Apply critical thinking for complex problem-solving			✓	✓	✓	✓	✓	
BSBSTR602	Develop organisational strategies	✓		✓	✓	✓	✓	✓	
FNSINC611	Apply economic principles to work	✓		✓	✓	✓	√	✓	
FNSINC514	Apply ethical frameworks and principles to make and act upon decisions.	✓		✓	✓	✓	✓	✓	
BSBSUS601	Lead corporate social responsibility	✓		✓	✓	✓	✓	✓	
BSBSUS511	Develop workplace policies and procedures for sustainability.	√		✓	✓	✓	✓	√	



The assessment objectives tested in these modules are broadly categorised in the following hierarchical order

- 1. Knowledge: Exhibit memory of previously learned materials by recalling facts, terms, basic concepts and answers
- 2. Comprehension: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating the main ideas
- 3. Application: Using new knowledge. Solve problems in new situations by applying acquired knowledge, facts, techniques and rules in a different way
- **4. Analysis:** Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations
- 5. Evaluation: Present and defend opinions by making judgments about information, validity of ideas or quality of work based on a set of criteria
- 6. Synthesis: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions

Specification Grid

The relationship between the assessment objectives and components of the scheme of assessment is as follows

Knowledge	Comprehension	Application	Analysis	Evaluation	Synthesis
10%	20%	20%	20%	20%	10%

The assessment objectives are weighted to give an indication of their relative importance.

They are not intended to provide a precise statement of the number of marks in particular skills.

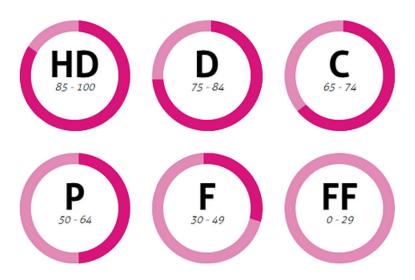


<u>Assessments</u>

Code	Name of the module	Assessment 1	Assessment 2		
ADM202	Leadership II	50%	50%		
	Leadership II	Assignment	Assignment		
ADM204	Managing Quality	50%	50%		
	Ivialiaging Quality	Assignment	Assignment		
ADM206	Marketing Strategies	50%	50%		
ADIVIZUO	and Planning	Assignment	Assignment		
ADM208	Human Resource	50%	50%		
ADIVIZUO	Management	Assignment	Assignment		
ADM210	Planning for Business	50%	50%		
	and Manage Finances	Assignment	Assignment		
ADM211	Plan and Manage Digital	50%	50%		
ADIVIZIT	Marketing	Assignment	Assignment		
ADM212	Critical Thinking &	50%	50%		
ADIVIZIZ	Strategic Planning	Assignment	Assignment		
ADM 213	Economics and	50%	50%		
ADIVI 213	Professional Practice	Assignment	Assignment		
ADM214	Sustainability &	50%	50%		
	Corporate Social				
	Responsibility	Assignment	Assignment		

Marks and Grades

The infographic below shows the academic grading of this course with the breakdown of marks.



Graduation Requirement:

In order to be awarded the Advanced Diploma of Leadership and Management, a student must obtain at least a Pass Grade in all the modules within the eligibility period of 2 years from the original completion date.

Certificate will be awarded by Academies Australasia College.